

Student Voice Strategy a Day



Emotional Go-Around

Ask students to show with a word, their body, or a facial expression or emoji (if working digitally) how they feel right at the moment. Include verbal explanation from students if time allows. This activity can give you a sense of the mood in the room.

Setting intentions

Start the day or lesson with students sharing their intentions. What are they looking to achieve, overcome or persist with during their learning.

Learner leaders

Students share something they have done lately that demonstrates good leadership. This can be in multiple formats, video, chat wall, exit slip etc.

Aesthetic changes

Get students to put forward suggestions on ways to change some aesthetic aspects of the classroom via short video. Altered seating, changes in displays or new break off spaces. Get students to rationalise their thinking and make changes when appropriate.

Public service announcement

Select 1-2 students per day to share about something that is important to them at a local or global level. This activity allows insight into students passions and provides the opportunity to connect with like minded peers.

Traffic lights

Get students to rate their interest in and enjoyment of a lesson or activity using a traffic light system. This can be done on the whiteboard or through posting the appropriate coloured dot or emoji on an online class newsfeed.

Forward planning

Talk to students about the outcomes they need to achieve in the next learning sequence. Give them a copy of your outline and get them to make suggestions before returning it to you.

Rules and rewards

Take the time to reflect on your rules or reward system. Get students to make suggestions and provide rationale for possible changes or updates that need to be made. Make alterations accordingly.

Playing favourites

Students write down their favourite aspect of the school day and why on a post it note or online using a Padlet board.

Lesson Revision

When looking at the outline for the day or lesson allow students to suggest one small change such as; swapping the order of subjects or tasks or adding in a short movement break. Get them to rationalise their reasoning for the change and gain consensus.

Collaborative goals

Reflect on class participation or behaviour. Co-create a goal with students to work on a particular aspect as a group. Create a visible goal tracking display to monitor class progress.

Full of feedback

Create a mechanism for students to give you regular feedback. A feedback box, wall, Padlet etc. Encourage students to add both positive and constructive feedback on teaching and learning at regular intervals.

Demo Time

Give students the opportunity to demonstrate their understanding in a chosen subject area by sharing their examples or explaining their working to the class.

Lunch and learns

Have some students sit with you while they eat and chat about how they are going. Building these relationships with students will allow for greater honesty and more free flowing feedback from students.

Gather feedback

Gather feedback about day to day/lesson routines from students using a short survey such as Pulse Check. Take action to alter routines with student feedback in mind.

Checking-in

Create a check in board for mental health. Use four sections; I'm great, I'm ok, I'm Meh, I'm struggling. Have students place downfacing sticky notes in the appropriate section with their names on them. Students who appear in the struggling need a check in.

